



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Hancock Grammar School

SAU: RSU 24

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2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	21	21	100	57	70	72	10	48	24	19	21	0	0
	2012-2013	18	18	100	39	68	68	<1	39	44	17	18	0	0
Female	2011-2012	11	11	100	64	74	77	18	45	18	18			
	2012-2013	7	7	100		77	73							
Male	2011-2012	10	10	100	50	65	68	<1	50	30	20			
	2012-2013	11	11	100	27	58	64	<1	27	64	9			
Caucasian/White	2011-2012	19	19	100	58	69	73	5	53	26	16			
	2012-2013	18	18	100	39	69	70	<1	39	44	17			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	12	12	100	42	68	62	<1	42	25	33			
	2012-2013	11	11	100	36	63	59	<1	36	45	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100		31	36							
	2012-2013	2	2	100		35	35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	18	17	94	82	75	71	6	76	18	<1	17	0	0
	2012-2013	20	20	100	70	68	69	5	65	20	10	20	0	0
Female	2011-2012	10	9	90		83	75							
	2012-2013	12	12	100	75	72	74	8	67	17	8			
Male	2011-2012	8	8	100		68	67							
	2012-2013	8	8	100		64	64							
Caucasian/White	2011-2012	17	16	94	88	77	72	6	81	13	<1			
	2012-2013	18	18	100	72	69	70	<1	72	17	11			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	1	1	100			60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	12	11	92	91	68	60	<1	91	9	<1			
	2012-2013	9	9	100		64	58							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	3	75		33	35							
	2012-2013	2	2	100		36	31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	33	33	100	61	69	68	15	45	24	15	33	0	0
	2012-2013	14	14	100	57	72	72	<1	57	43	<1	14	0	0
Female	2011-2012	18	18	100	78	73	74	17	61	22	<1			
	2012-2013	6	6	100		80	75							
Male	2011-2012	15	15	100	40	65	63	13	27	27	33			
	2012-2013	8	8	100		64	68							
Caucasian/White	2011-2012	28	28	100	61	70	69	18	43	25	14			
	2012-2013	14	14	100	57	73	73	<1	57	43	<1			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	2	2	100			60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	23	23	100	57	68	57	17	39	26	17			
	2012-2013	6	6	100		66	61							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100		32	30							
	2012-2013	2	2	100		21	35							
Limited English Proficient	2011-2012	1	1	100			44							
	2012-2013	0	0				47							

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2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	25	25	100	80	73	72	20	60	20	<1	25	0	0
	2012-2013	38	38	100	66	75	71	13	53	26	8	38	0	0
Female	2011-2012	13	13	100	92	78	78	38	54	8	<1			
	2012-2013	18	18	100	83	81	77	17	67	17	<1			
Male	2011-2012	12	12	100	67	68	67	<1	67	33	<1			
	2012-2013	20	20	100	50	69	66	10	40	35	15			
Caucasian/White	2011-2012	24	24	100	79	72	73	21	58	21	<1			
	2012-2013	34	34	100	65	75	73	15	50	26	9			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	1	1	100			55							
Economically Disadvantaged	2011-2012	12	12	100	75	67	61	25	50	25	<1			
	2012-2013	23	23	100	70	72	60	9	61	26	4			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	1	1	100		34	34							
	2012-2013	2	2	100		46	31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	1	1	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	28	27	96	81	75	70	7	74	11	7	27	0	0
	2012-2013	25	25	100	64	72	69	<1	64	32	4	25	0	0
Female	2011-2012	15	15	100	93	76	75	13	80	7	<1			
	2012-2013	13	13	100	85	87	77	<1	85	15	<1			
Male	2011-2012	13	12	92	67	73	65	<1	67	17	17			
	2012-2013	12	12	100	42	60	62	<1	42	50	8			
Caucasian/White	2011-2012	24	23	96	78	73	71	9	70	13	9			
	2012-2013	24	24	100	63	72	70	<1	63	33	4			
African American/Black	2011-2012	0	0				52							
	2012-2013	0	0				47							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	1	1	100			73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	20	19	95	79	69	59	<1	79	16	5			
	2012-2013	12	12	100	42	65	57	<1	42	50	8			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	6	100		32	30							
	2012-2013	0	0			23	28							
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

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2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	26	26	100	85	81	77	42	42	12	4	26	0	0
	2012-2013	25	24	96	83	86	77	17	67	13	4	24	0	0
Female	2011-2012	17	17	100	88	86	83	35	53	12	<1			
	2012-2013	13	12	92	92	89	82	17	75	8	<1			
Male	2011-2012	9	9	100		77	71							
	2012-2013	12	12	100	75	83	72	17	58	17	8			
Caucasian/White	2011-2012	24	24	100	83	82	78	42	42	13	4			
	2012-2013	22	22	100	82	86	77	18	64	14	5			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	1	1	100			71							
	2012-2013	1	0	0			73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	1	1	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	13	13	100	92	79	66	38	54	8	<1			
	2012-2013	19	18	95	83	80	66	11	72	17	<1			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	1	1	100		50	38							
	2012-2013	6	6	100		39	36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	1	0	0			53							

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2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	21	21	100	57	65	64	29	29	24	19	21	0
	2012-2013	18	18	100	44	64	62	6	39	28	28	18	0
Female	2011-2012	11	11	100	55	63	63	36	18	27	18		
	2012-2013	7	7	100		62	60						
Male	2011-2012	10	10	100	60	67	65	20	40	20	20		
	2012-2013	11	11	100	55	65	63	9	45	27	18		
Caucasian/White	2011-2012	19	19	100	58	67	65	26	32	26	16		
	2012-2013	18	18	100	44	66	63	6	39	28	28		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	12	12	100	75	63	52	25	50	8	17		
	2012-2013	11	11	100	27	54	50	<1	27	27	45		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		50	35						
	2012-2013	2	2	100		29	36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	18	17	94	65	71	66	<1	65	24	12	17	0
	2012-2013	20	20	100	55	66	65	20	35	35	10	20	0
Female	2011-2012	10	9	90		70	65						
	2012-2013	12	12	100	42	63	65	17	25	42	17		
Male	2011-2012	8	8	100		72	67						
	2012-2013	8	8	100		70	65						
Caucasian/White	2011-2012	17	16	94	63	71	67	<1	63	25	13		
	2012-2013	18	18	100	50	66	66	11	39	39	11		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	1	1	100			53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	12	11	92	73	62	54	<1	73	18	9		
	2012-2013	9	9	100		64	53						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	3	75		43	37						
	2012-2013	2	2	100		28	31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	33	32	97	78	67	64	28	50	16	6	31	1
	2012-2013	14	14	100	71	67	62	14	57	21	7	14	0
Female	2011-2012	18	18	100	83	70	65	22	61	11	6		
	2012-2013	6	6	100		64	62						
Male	2011-2012	15	14	93	71	65	64	36	36	21	7		
	2012-2013	8	8	100		70	62						
Caucasian/White	2011-2012	28	27	96	81	68	65	30	52	15	4		
	2012-2013	14	14	100	71	68	64	14	57	21	7		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	2	2	100			50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	23	22	96	73	64	51	27	45	18	9		
	2012-2013	6	6	100		58	50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100		32	30						
	2012-2013	2	2	100		32	30						
Limited English Proficient	2011-2012	1	1	100			39						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	25	25	100	72	66	64	16	56	16	12	25	0
	2012-2013	38	38	100	68	68	64	24	45	13	18	38	0
Female	2011-2012	13	13	100	69	68	64	15	54	23	8		
	2012-2013	18	18	100	83	70	65	28	56	11	6		
Male	2011-2012	12	12	100	75	65	64	17	58	8	17		
	2012-2013	20	20	100	55	65	63	20	35	15	30		
Caucasian/White	2011-2012	24	24	100	71	66	66	17	54	17	13		
	2012-2013	34	34	100	68	68	65	26	41	12	21		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	1	1	100			52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	12	12	100	67	60	51	8	58	25	8		
	2012-2013	23	23	100	65	64	51	26	39	13	22		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100		41	29						
	2012-2013	2	2	100		35	24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	1	1	100			36						

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2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	28	27	96	70	65	61	30	41	15	15	27	0
	2012-2013	25	24	96	46	64	59	21	25	46	8	24	0
Female	2011-2012	15	15	100	73	61	60	33	40	13	13		
	2012-2013	13	13	100	38	65	59	15	23	54	8		
Male	2011-2012	13	12	92	67	69	61	25	42	17	17		
	2012-2013	12	11	92	55	63	59	27	27	36	9		
Caucasian/White	2011-2012	24	23	96	70	65	62	22	48	17	13		
	2012-2013	24	23	96	43	63	60	22	22	48	9		
African American/Black	2011-2012	0	0				34						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	1	1	100			65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	20	19	95	68	59	47	21	47	16	16		
	2012-2013	12	11	92	36	60	45	18	18	45	18		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100		32	25						
	2012-2013	0	0			29	22						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 08

Mathematics Assessment Data												
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
				School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2011-2012	26	26	100	77	66	60	42	35	15	8	26	0
2012-2013	25	25	100	68	65	61	16	52	16	16	25	0
2011-2012	17	17	100	76	69	62	35	41	24	<1		
2012-2013	13	13	100	62	64	62	15	46	15	23		
2011-2012	9	9	100		63	58						
2012-2013	12	12	100	75	66	60	17	58	17	8		
2011-2012	24	24	100	75	67	61	42	33	17	8		
2012-2013	22	22	100	68	65	62	14	55	18	14		
2011-2012	0	0				32						
2012-2013	0	0				33						
2011-2012	1	1	100			48						
2012-2013	1	1	100			59						
2011-2012	0	0				67						
2012-2013	1	1	100			71						
2011-2012	0	0				42						
2012-2013	0	0				49						
2011-2012	13	13	100	77	59	45	38	38	23	<1		
2012-2013	19	19	100	68	59	47	16	53	16	16		
2011-2012	0	0										
2012-2013	0	0										
2011-2012	1	1	100		22	21						
2012-2013	6	6	100		26	22						
2011-2012	0	0				31						
2012-2013	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	35	35	100	63	60	62	6	57	37	<1	35	0
	2012-2013	16	16	100	69	69	69	6	63	19	13	16	0
Female	2011-2012	19	19	100	63	56	61	5	58	37	<1		
	2012-2013	6	6	100		63	69						
Male	2011-2012	16	16	100	63	64	63	6	56	38	<1		
	2012-2013	10	10	100	70	74	70	10	60	20	10		
Caucasian/White	2011-2012	30	30	100	63	61	64	7	57	37	<1		
	2012-2013	16	16	100	69	69	71	6	63	19	13		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	2	2	100			53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	21	21	100	57	55	51	<1	57	43	<1		
	2012-2013	9	9	100		59	58						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		31	32						
	2012-2013	1	1	100		61	41						
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	26	26	100	77	79	72	35	42	23	<1	26	0
	2012-2013	24	24	100	75	78	70	21	54	13	13	24	0
Female	2011-2012	17	17	100	88	78	70	29	59	12	<1		
	2012-2013	12	12	100	92	80	69	8	83	8	<1		
Male	2011-2012	9	9	100		80	74						
	2012-2013	12	12	100	58	77	71	33	25	17	25		
Caucasian/White	2011-2012	23	23	100	78	80	73	35	43	22	<1		
	2012-2013	22	22	100	73	79	71	18	55	14	14		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	1	1	100			62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	14	14	100	79	76	60	29	50	21	<1		
	2012-2013	16	16	100	81	74	59	19	63	6	13		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		55	41						
	2012-2013	4	4	100		44	37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13				2017-18 Performance Targets
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient	
Whole School	140	99		74	76	131	85	65	87
Female	69	99		87	88	68	55	81	94
Male	71	100		60	63	63	30	48	80
Caucasian/White	130	100		74	76	122	79	65	87
African American/Black	0	*		*		0	*	*	
Hispanic	3	*		*		2	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	1	*		*		0	*	*	
Economically Disadvantaged	80	99		72	74	76	48	63	86
Not Economically Disadvantaged	60	100		78	80	55	37	67	89
Migrant	0	*		*		0	*	*	
Not Migrant	140	99		74	76	131	85	65	87
Students with Disabilities	14	*		33	39	14	2	14	67
Students without Disabilities	126	99		80	82	117	83	71	90
Limited English Proficient	2	*		*		1	*	*	
Not Limited English Proficient	138	100		74	76	130	84	65	87
Super Subgroup	86	99		71	73	82	49	60	86
Non-Super Subgroup	54	100		82	84	49	36	73	91

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	140	99		76	78	131	82	63	88
Female	69	100		78	80	68	39	57	89
Male	71	99		73	75	63	43	68	87
Caucasian/White	130	99		75	77	122	75	61	88
African American/Black	0	*		*		0	*	*	
Hispanic	3	*		*		2	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	1	*		*		0	*	*	
Economically Disadvantaged	80	99		80	82	76	46	61	90
Not Economically Disadvantaged	60	100		69	72	55	36	65	85
Migrant	0	*		*		0	*	*	
Not Migrant	140	99		76	78	131	82	63	88
Students with Disabilities	14	*		44	49	14	5	36	72
Students without Disabilities	126	99		80	82	117	77	66	90
Limited English Proficient	2	*		*		1	*	*	
Not Limited English Proficient	138	99		76	78	130	81	62	88
Super Subgroup	86	99		76	78	82	48	59	88
Non-Super Subgroup	54	100		76	78	49	34	69	88

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Hancock Grammar School
SAU: RSU 24

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	3	8	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.